

## TYPES OF ACCESS ARRANGEMENTS 2

Area of difficulty	Possible exam concession
<b>Reading: speed, accuracy, efficiency, comprehension speed or fluency below average</b>	<ul style="list-style-type: none"> <li>• Coloured overlay or</li> <li>• Coloured paper and/or</li> <li>• Read aloud (separate invigilation) or</li> <li>• Reading pen or</li> <li>• 25% extra time or</li> <li>• Reader/computer reader</li> <li>• Reader with 25% extra time or</li> <li>• Language modified papers or</li> <li>• Oral Language Modifier (OLM)</li> </ul>
<b>Below average cognitive processing speed</b>	<ul style="list-style-type: none"> <li>• Word processor or</li> <li>• Prompt or</li> <li>• Rest breaks or</li> <li>• Separate invigilation or</li> <li>• 25% extra time</li> </ul>
<b>Very slow writing speed</b>	<ul style="list-style-type: none"> <li>• Word processor or</li> <li>• 25% extra or</li> <li>• scribe</li> </ul>
<b>Illegible handwriting</b>	<ul style="list-style-type: none"> <li>• Word processor or</li> <li>• voice activated software or</li> <li>• scribe</li> </ul>
<b>Language comprehension difficulties</b>	<ul style="list-style-type: none"> <li>• Reading pen or</li> <li>• 25% extra time or</li> <li>• Reader and/or</li> <li>• Modified Papers or</li> <li>• Oral Language Modifier (OLM)</li> </ul>
<b>Well below average spelling rendering writing incomprehensible</b>	<ul style="list-style-type: none"> <li>• Word processor with spellchecker activated (note: marks cannot be awarded for spelling)</li> <li>• scribe</li> </ul>
<b>Physical injury</b>	<ul style="list-style-type: none"> <li>• scribe</li> </ul>
<b>Psychological/medical diagnosis:</b> <ul style="list-style-type: none"> <li>• <b>concentration</b></li> <li>• <b>distractibility</b></li> <li>• <b>anxiety</b></li> <li>• <b>ADHD</b></li> <li>• <b>Autism</b></li> </ul>	<ul style="list-style-type: none"> <li>• Supervised rest breaks</li> <li>• Prompt</li> <li>• Separate invigilation</li> <li>• Alternative Accommodation</li> <li>• Extra time if substantiated with evidence and letter from clinician explaining how this impacts processing speed performance and normal way of working</li> </ul>
<b>Where 25% extra time is considered, there must be at least two below/low average scores in speed-related areas</b>	



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